



| Title of module | XII Master Project |
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| Modulecoordinator | Prof. Dr. Beate Brand-Saberi |

| Credit points | 30 | Semester(s) in which the module is taught | 4 |
|---------------|----|---|-----------|
| Contact hours | 40 | Workload | 900 hours |

| Lecturer(s) | All PIs from the associated labs | | |
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| Type of teaching | Practical work and instructions accompanying lab bench work Presenting progress reports in the seminar (1 hour per week) Discussion of drafts for the master thesis | | |
| Relation to curriculum | Compulsory; elective | | |
| Prerequisites | The successful completion of all previous modules (except of the module XII Master Project itself) is required as prerequisite. | | |
| Aims | In the module "Master Project", the students will be enabled to plan, perform lab experiments choosing from a range of particular methods to solve a particular question and to interpret their results in context with the relevant literature. They will be enabled to act under regular supervision independently. They will master the task to take over scientific responsibility. | | |
| Learning outcome | Knowledge: Students have gained knowledge on research topics of the host lab and in depth-knowledge of project-related literature. Skills: Students are able to generate, document and interpret original research data. Competencies: Students are capable of critically evaluating their own research data by discussions with supervisors and lab-fellows in the context of current and historical literature; they will be able to keep up with relevant publications in the field. They are capable of adapting their time schedule. Students are self-dependent, self-organized and interact in a laboratory environment in a responsible way; | | |
| Contents of module | The topic of research project: http://www.ruhr-uni-bochum.de/istem/Mastertopics.html | | |
| Study and examination requirements; Forms of examination | Regular progress reports and discussions with the supervisor in the context of the master project and in the seminar with lecturers and fellow students are required; The assessment will be done on the basis of a written master thesis in English language. | | |
| Literature | Yusuf F. and Brand-Saberi B. (2012). Myogenesis and muscle regeneration. Histochemistry and Cell Biology, 138(2):187-199 Lafenetre P, Leske O, Wahle P, Heumann R. (2011). The beneficial effects of physical activity on impaired adult neurogenesis and cognitive performance. Front. Neurosci. doi: 10.3389/fnins.2011.00051. Manns, M., Leske, O., Gottfried, S., Bichler, Z., Lafenetre, P., Wahle, P., and Heumann, R. (2011). Role of neuronal ras activity in adult hippocampal neurogenesis and cognition. Front Neurosci 5, 18. Full text pdf Squire, Berg, Bloom, du Lac, Ghosh, Spitzer. Fundamental Neuroscience, 3rd Ed. AP (2008) | | |

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Electron Microscopy Methods and Protocols M A Nasser Hajibagheri, (ed.), 1999, "Methods in Molecular Biology", v. 117, Humana Press

Microscopy and Histology for Molecular Biologists: A Users Guide (2002). J. Kiernan and I. Mason (eds.) Portland Press limited.

Theiss C, Meller K (2012). Fluorescence Proteins and Time-Lapse Imaging of the Cytoskeleton. Protocols in Neuroscience, Interdisciplinary Methods for Investigation of the Cytoskeleton. Ed.: R. Dermietzel. Springer Press.

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Kögler et al. (2004) A New Human Somatic Stem Cell from Placental Cord Blood with Intrinsic Pluripotent Differentiation Potential JEM 200 no. 2 123-135

"Vertebrate Myogenesis: Stem Cells and Precursors" Beate Brand-Saberi (ed.) Springer-Verlag 2014, Problems and Results in Cell Differentiation

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Denecke B, Horsch LD, Radtke S, Fischer JC, Horn PA, Giebel B. Human endothelial colony-forming cells expanded with an improved protocol are a useful endothelial cell source for scaffold-based tissue engineering. J Tissue Eng Regen Med. 2013 epub Klump H, Teichweyde N, Hinrichs C, Horn PA. Development of patient-specific hematopoietic stem and progenitor cell grafts from pluripotent stem cells, in vitro.