

Module sheet

Title of module	XIII Language Course
Module - coordinator	Prof. Dr. Beate Brand-Saberi

Credit points	5 (in planning 4)	Semester(s) in which the module is taught	1 and 2
Contact hours	3	Workload	150 hours

Lecturer(s)	Depending on chosen courses: Zentrum für Fremdsprachenausbildung der RUB (http://www.ruhr-uni-bochum.de/zfa/)
Type of teaching	seminar work supported by eLearning elements and learning in tandem
Relation to curriculum	compulsory, language elective depending on previous knowledge
Recommended prerequisites	depending on chosen course
Aims	The students will achieve English language proficiency to meet the international standards of scientific work and communication such as understanding written and spoken scientific (and technical) English and to present data without problems corresponding European language level C1. Specialized technical language courses will allow to improve their professional vocabulary and communication skills. Students who have a very good command of English will choose a language course in German depending on previous knowledge corresponding at least European language level A 2. Students in command of sufficient skills in both German and English will have an opportunity to learn another language for example those relevant in the exchange program (Danish, Chinese etc.) corresponding at least European language level A 2 or equivalent.
Learning outcome	English European language level C1: Understanding: Students a) can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly b) can understand long and complex factual texts, appreciating distinctions of style. c) understand specialised articles and longer technical instructions, even when they do not relate to their field of study. Speaking: Students a) can express themselves fluently and spontaneously without much obvious searching for expressions b) can use language flexibly and effectively for social and professional purposes c) can formulate ideas and opinions with precision and relate their contribution skillfully to those of other speakers

	<p>d) can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.</p> <p>Writing Students</p> <p>a) can express themselves in clear, well-structured text, expressing points of view at some length</p> <p>b) can write about complex subjects in an essay or a report, underlining what they consider to be the salient issues</p> <p>c) can select a style appropriate to the reader in mind.</p> <p>German European language level min. A 2</p> <p>Understanding: Students</p> <p>a) can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance</p> <p>b) can catch the main point in short, clear, simple messages and announcements</p> <p>c) can read very short, simple texts.</p> <p>d) can find specific, predictable information in simple everyday material</p> <p>e) can understand short simple personal letters.</p> <p>Speaking: Students</p> <p>a) can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities</p> <p>b) can handle very short social exchanges</p> <p>c) can use a series of phrases and sentences to describe in simple terms their educational background</p> <p>Writing: Students</p> <p>a) can write short, simple notes and messages</p> <p>b) can write a very simple personal</p> <p>Danish s. German Chinese s. German</p>
Contents of module	depending on chosen course
Study and examination requirements; Forms of examination	<p>Course attendance and active participation, preparatory and follow up work for classes</p> <p>The mode of examination will be a final written examination.</p>
Literature	<p>depending on chosen course</p> <p>for example:</p> <p>Schritte 1. Deutsch als Fremdsprache: Schritte 1 + 2 Intensivtrainer: Deutsch als Fremdsprache, Niveau A1 von Daniela Niebisch und Franz Specht von Hueber</p> <p>Deutsch für Ärztinnen und Ärzte: Kommunikationstraining für Klinik und Praxis von Ulrike Schrimpf und Markus Bahnemann von Springer Move. Intermediate; Coursebook with CD-ROM and 2 Class-Audio-CDs;</p> <p>Holman, A., Milne, B., Webber, B.; Macmillan/Hueber; ISBN 9783192029646 Cambridge Academic English; B1+ Intermediate Student's Book;</p> <p>Martin Hewings; Verlag Cambridge University Press; ISBN 9780521165198 Cambridge Academic English; Upper Intermediate Student's Book;</p> <p>Craig Thaine; Cambridge University Press; ISBN 9780521165204</p> <p>Liao Liao, Der Chinesischkurs; Kursbuch; Chabbi, T.; Hueber-Verlag; ISBN 9783190054367</p>

	Liao Liao, Der Chinesischkurs; Arbeitsbuch; Chabbi, T.; Hueber-Verlag; ISBN 9783190254361 Nete Schmidt Beginner's Danish with 2 Audio CDs (Danish Edition) 2007 (Hippokrene Books Inc.)
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